

Equality Objectives

Reviewed May 2023

Overall Target	Actively encourage positive attitudes towards those with protected characteristics and to meet their needs.	
Intended Impact	Our school is fully inclusive and there is equality of opportunity for all.	
Action	Success Criteria	Impact
Continue to actively promote positive attitudes towards others and awareness of equality and diversity.	<ul style="list-style-type: none"> • Opportunities to promote all protected characteristics are explored across the curriculum, predominantly through PSHE lessons but also in other aspects of the curriculum, e.g. RE, Geography, History, Literacy Tree. • Children's understanding of British Values is developed across the curriculum. • Issues of identity, equality, racism, rights and responsibilities are explored with the children. 	Children treat others with dignity and respect and understand the effects of discrimination.
Continue to ensure equality of access for pupils, parents and visitors.	<ul style="list-style-type: none"> • All have access to the school site (reasonable adjustments are made where necessary) • School documentation is produced in an accessible format (where needed) 	School is accessible for all.
Promote positive attitudes towards diverse families and home situations.	<ul style="list-style-type: none"> • Training disseminated to all staff • Staff include diversity / prejudice awareness in teaching 	Children understand and value the diversity that surrounds them and challenge prejudice and stereotyping.
Continue to make all enrichment activities accessible, e.g. extra-curricular activities, sports events.	<ul style="list-style-type: none"> • All pupils participate in all activities across the curriculum, including the use of reasonable adjustments as needed. • Disabled pupils are offered the opportunity to represent the school and are able to attend all trips, visits and residential. 	All pupils' needs are met and all take as full a part as possible in the activities of the school.
Continue to work well in partnership with all parents.	<ul style="list-style-type: none"> • Positive relationships exist with all parents (including those with protected characteristics, single parents, vulnerable families, working parents and parents who are reluctant to engage) • Parent feedback is sought and considered (e.g. meetings, surveys, email trails) 	All parents feel supported and included in the life of the school and their children's learning.
Review the RSHE policy annually in light of the Equality Act.	<ul style="list-style-type: none"> • Scheme of Work and content to be taught in RSHE lessons is reviewed annually to ensure compliance with the Equality Act 	The RSHE policy is consistent with our Equality Policy.
Be accountable for how well we are complying with the Equality Act.	<ul style="list-style-type: none"> • The equality objectives are reviewed through the Principal's report to LGC members. • Website, social media and curriculum documents online show how school actively promotes protected characteristics and is kept up-to-date. 	Our equality of provision will be regularly reviewed and monitored.